

Geography

In this unit children will focus on the weather in the UK and in Europe. Pupils will be able to extend their existing understanding and will develop their use of geographical knowledge and skills to enhance their place knowledge and human and physical geography. They will carry out field work, collecting information on the weather, as well as comparing climate in different zones across Europe.

History

In this unit of learning, pupils are introduced to the idea that people from other societies have been coming to settle in Britain for a long time. They consider the effects of the invasion and settlement of the Romans on Britain and there is emphasis on historical enquiry using artefacts and Roman sites as interpretations of history.

Science

Animals Including Humans

In this unit of learning, children will investigate animals including humans. They will be introduced to the main body parts associated with the digestive system and how they have special functions. This will include: digestive system – mouth, tongue, teeth, oesophagus, stomach and intestine and understand how the digestive system digests the food eaten and (with oxygen) gives the body energy process of digestion. Children will also explore different types of teeth including milk and permanent teeth; incisors, canines and molars and will also investigate what causes decay. Children will find out about food groups and compare diets of herbivores, carnivores and omnivores and look closely at food chains/webs.

Art and Design

In this unit, children will explore how to make a mosaic and develop a mosaic of their own. They will investigate the work of Gary Drostle; discussing his methods and how his work compares to Roman times. Children will then use this as inspiration to create a Roman mosaic, focusing on an object from that time period. Children will use knowledge of shape and space to create a patterned border. They will then comment on each other's creations and compare their work to the artist studied.

Design Technology

In this unit, children will design and make a juggling ball using a high quality finish. They will link their design to Balatrones – the jesters of the Roman times. Children will develop their ideas by exploring joining techniques and test the best types of material to fill their juggling balls. They will use different sewing skills to join their fabric and then evaluate their final creations.

Termly Overview

Year: 4

Term: Spring



PE

Tri – Golf - In this unit children will develop the range and quality of their skills and understanding. They learn how to play the different strokes involved in tri golf. In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition. In striking and fielding games, players achieve this by striking a ball to reach a target.

Orienteering - In this unit children will children are set physical challenges and problems to solve, and work on their own and in small groups. They will take part in simple orientation activities using maps and diagrams. In outdoor and adventurous activities as a whole, children follow maps and trails, try to solve physical problems and challenges, and learn how to work safely in a range of situations.

Personal Life Skills

Living in the Wider World

Children will learn about what makes a community including the shared responsibilities we have in the community. Children will explore how data is shared and used and will explore making decisions about money. This will further lead on to using and keeping money safe.

English

In this term, children will explore: Visual literacy, stories with issues and dilemmas, stories from other cultures, play scripts, persuasive letters, non-chronological reports and poet appreciation (including reciting and performing poems).

Maths

In this term, children will explore: counting and place value, addition and subtraction, money, multiplication, division, fractions, measurement – mass/capacity/length/time, and statistics.

RE

In RE this term we are looking at – What can we learn from a synagogue?

The children will be learning about: The synagogue is a place for worship, learning and community for Jews. The meaning and features of artefacts and symbols found in a synagogue The Torah's teachings form the core beliefs of Judaism and include the Shema. The Torah's significance is reflected in its treatment in the synagogue. Synagogue is central for community life, including during festivals such as Pesach. Jesus was a Jew and his last supper was a celebration of Pesach (Passover).

In RE this term we are also looking at – What can we learn from a Mandir?

The children will be learning about: Hindus worship both at home or in a Mandir. The practices of puja and arti as Hindu worship. Explore the place of the mandir in the life of a Hindu. The key features, artefacts and symbols found in a mandir all have explicit meaning. The celebration of the Raksha Bandhan festival.

Music

In music this term we are looking at: Stop! and Lean on me.

MFL

In French this term we are looking at: My town and Describing people.

Computing

In computing this term, children will look at:

- Web design
- HTML